## About SE - Training

Systems Engineering and Project Management are core engineering disciplines used to enable the delivery of complex projects within schedule and cost expectations.

Delivering complex projects demands cross-functional engineering disciplines such as Systems Engineering, Project Management, Safety Engineering, Product Development and Design Thinking.

SE-Training has been founded to offer specifically tailored solutions that support the drive, ambition and success in providing innovate and high quality products and services.

There are a high number of engineering organisations based across Europe with diverse needs; SE-Training addresses these unique needs through expert project coaching, process development, enterprise organisational design \& training courses provided by expert engineering professionals and academics.


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## Presenter

## Niels Malotaux



Project and Organizational 'Quality on Time' Coach
Helping projects and organizations to quickly become

- More effective - doing the right things better


## Result <br> Management

- More efficient - doing the right things better in less time
- Predictable - delivering as needed

Getting projects back on track (project rescue)
Embedded Systems architect (electronics/firmware)
Project Types: Electronic Products, Firmware, Software, Space, Railway, Telecom, Industrial Control, Parking System

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# The Evolutionary Approach for delivering Ouality on Time 

The Right Results at the Right Time

Niels Malotaux

ChatGPT:
Maximizing Quality and Efficiency: Achieving On-Time Delivery


## Quality on Time

The ultimate goal of what we do for our salary

- Delivering the Right Results at the Right Time, wasting as little time as possible (=efficiently)
- Providing the customer with:
- What they need
- At the time they need it
- To be satisfied
- To be more successful than they were without it
- Constrained by:
- What the customer can afford
- What we mutually beneficially and satisfactorily can deliver
- In a reasonable period of time

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## Quality on Time

- Do your projects deliver
the Right Results at the Right Time?
- Right Results?
- How do you know?
- Right Time?
- Really?
- Any incentive to improve ?


## How to be on time?

## Deceptive options

- Hoping for the best (fatalistic)
- Going for it (macho)
- Working overtime (fooling ourselves)
- Moving the deadline
- Parkinson's Law
- Work expands to fill the time for its completion
- Student Syndrome
- Starting as late as possible, only when the pressure of the FatalDate is really felt

Intuition often guides us into the wrong direction

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## How to be on time ?

## Adding people



## Brooks' Law (1975)

Adding people to a late project makes it later


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## Saving Time

We can save time, without negatively affecting the result!

Efficiency in what, why, for whom
we do

- Doing the right things
- NOT doing what later proves to be not needed


## Efficiency in how

 we do it- Doing things differently
- The Product

Using the proper and most efficient solution, instead of the solution we always used

- The Project

Doing the same in less time, instead of immediately doing it the way we always did

- Continuous
improvement and prevention processes

Constantly learning to do things better, and overcoming bad tendencies

## Efficiency in when we do it

- At the right time
- In the right order


## Time Boxing

- Much more efficient than Feature Boxing!


## Continuous elimination of waste

## How to feed Evolution

Plan - Do - Check - Act: The Powerful Ingredient for Success


## How to feed Evolution

## PL - Do : The intuitive cycle

## Act

- What are we going to do differently?
- We are going to do it differently !


## Check

- Result
according to plan?
- Achieved according to plan?


## Plan

- What to achieve
- How to achieve it



## How to feed Evolution

Plan - Do - Check - Act: The Powerful Ingredient for Success


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## How to feed Evolution

Plan - Do - Check - Act: The Powerful Ingredient for Success

## Act <br> - What are we going to do differently? <br> - We are going to do it differently !

## Check

- Result according to plan?
- Achieved according to plan?


## Plan

- What to achieve
- How to achieve it

Do

- Carry out the plan


## How to feed Evolution

Plan - Do - Check - Act: The Powerful Ingredient for Success


## How to feed Evolution

## Plan - Do - Check - Act: The Powerful Ingredient for Success

## Act

- What are we going to do differently?
- We are going to do it differently !


## Check

- Result
according to plan?
- Achieved according



## Plan

- What to achieve
- How to achieve it to plan?

Do

- Carry out the plan


## Evolutionary Project Management (Evo)

## Plan-Do-Check-Act on every level

## - Zero Defects

- Prevention costs less than repair


## - Business Case

- Why are we going to improve what?
- Requirements Engineering
- Weekly Task Cycle
- Short-Term Planning
- Optimising Estir@tion
- Promisinginf Me dar achieve
- Living up to o iprushises

How much?
Are we done?
Attitude

Why?
What?

- What are we going to improve, and what not?
- How much will we improve? - Quantification
- Architecture and Design
- Selecting the optimum compromiseforthe conflicting requirements
- Early Review andinso jction


## Time Line

How do we know that we get what is needed when it's needed?


Better 80\% 100\% done, than 100\% 80\% done

Let it be the most important 80\%

## Starting Deadlines

More important to focus on than final deadlines


Starting Deadline

- Buying trains from the catalogue, but some changes
- Cannot change everything: limited set of focus areas
- Example:

Lifting train for maintenance

- Supplier - lift
- Maintenance - cable

- How much time left?

Supplier people already working on the final design

- What still to do? Does that fit the available time?

Talk to our maintenance, talk to supplier, decision, agreement

- Why waste your time?
- What is Plan B ?



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2 Keekly Delivery cycle
Oktimising the requirements Effectiveness of what we do and checking assumptions

- Soliciting feedback by delivering real results to eagerly waiting stakeholders
- Timeline What will happen and what will we do about it?
- Getting and keeping control of time: predicting the future


## Weekly TaskCycle

What are we going to do, what not, and why

## Removing waste before time spent

- Are we going to do the right things?
- In the right order
- To the right level of detail for now
- Optimising estimation, planning, and tracking abilities
- To better predict the future
- Selecting the highest priority tasks
- Never any lower priority tasks
- No undefined tasks
- There are only about 26 plannable hours in a week (default 2/3)
- In the remaining time, we do whatever else we have to do
- Tasks are always done, 100\% done


## Weekly plan

What are we going to do, what not, and why

## Weekly Plan

- What should we have achieved by the end of the week
- How much time do we have available
- $2 / 3$ of available time is net plannable time
- What is most important to do, to achieve successfully
- Estimating effort needed to do these things
- Which most important things fit the available time
- Default 26 hours per week
- What can, and are we going to do
- What are we not going to do


| cycle | who | task description | estim | real | done | issues |  |  | TaskCycle Analysis (retrospective) | 23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | John | Net time available: 26 |  |  |  |  |  |  |  |  |
|  |  | aaaaaaaaa | 3 | 3 | yes |  |  |  |  |  |
|  |  | bbbbbbbb [Paul] | 1 |  |  |  |  |  |  |  |
|  |  | cccccccccc | 5 | 13 | yes |  |  |  |  |  |
|  |  | dddddddd | 2 |  |  |  |  |  |  |  |
|  |  | eeeeeeee | 3 | 2 |  |  |  |  | learning |  |
|  |  | ffffffffffff | 2 | 1 |  |  |  |  |  |  |
|  |  | ggggggggg | 6 | 7 | yes |  |  |  |  |  |
|  |  | hhhhhhhh | 4 |  |  |  |  |  |  |  |
|  |  |  | 26 | 26 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 4 | John | Net time available: 26 |  |  |  |  |  |  |  |  |
|  |  | jjijijjjjijjjj | 3 |  |  | for proj $x$ |  |  | TaskCycle Planning |  |
|  |  | kkkkkkkkk | 1 |  |  | for $\operatorname{proj} x$ |  |  |  |  |
|  |  | mmmmm | 5 |  |  | for proj $x$ |  |  |  |  |
|  |  | nnnnnnnn | 2 |  |  | for $\operatorname{proj} x$ |  |  |  |  |
|  |  | pppppppp | 3 |  |  | for proj y |  |  |  |  |
|  |  | qqqqqqqqq | 12 |  |  | for proj y |  |  |  |  |
|  |  | rrrrrrrrrrrr | 6 |  |  | for proj y |  |  | (presepective) |  |
|  |  | ssssssssss | 4 |  |  | for proj y |  |  |  |  |
|  |  | tttttttttttt | 4 |  |  |  |  |  |  |  |
|  |  |  | 40 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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## Weekly Planning

Optimising Time Spent on Planning

Individual Preparation

- Conclude current tasks
- What to do next
- Estimates
- How much time is available

Modulation / coaching 1-on-1

- Status - Learning
- Previous tasks done, completely done, no need to think about it anymore?
- Priority Check
- Are the new tasks really the most important things?
- Feasibility
- Will it be done by the end of the week?
- Commitment and Decision


## Synchronisation with group (team meeting)

- Synchronisation
- Concurrency
- Do we have to synchronize?
- Formal Confirmation
- This is what we plan to do
- Learning
- Helping
- Socialising


## New Oscilloscope Platform



- 4 teams of 10 people, 8 more people in Bangalore
- Introduced first in one team
- Other teams followed after a few weeks
- One team lagged because fear of 'micro-management'

Heard at 1-on-1:

- Wow! Even if we would drop all you suggested, the 1-on-1's will be kept, because so powerful:
- We used to do something,
afterwards finding out it wasn't what it should be
- Now we find out before, allowing us to do more right-the-first-time


## Results

## One year later



## Product manager:

- Schedule accuracy for this platform development was 50\% better than the program average over the last 5 years
(as measured by program schedule overrun)
- This product was the fastest time-to-market with the highest quality at introduction of any platform in our group in more than 10 years
- The team also won a prestigious Team Award as part of the company's
Technical Excellence recognition program


## Evolutionary Project Management (Evo)

Plan-Do-Check-Act on every level

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Attitude

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- Timeline What will happen and what will we do about it?
- Getting and keeping control of time: predicting the future
- Feeding program/portfolio/resource management


## Quantified Requirements

## How to quantify

Definition:
specific Measurable

Meter:

RQ27: Speed of Luggage Handling at Airport
Scale: Time between <arrival of airplane> and first luggage on belt <measure arrival of airplane>, <measure arrival of first luggage on belt>, calculate difference

## Benchmarks (Playing Field):

Past: 2 min [minimum, 2018], 8 min [average, 2018], 83 min [max, 20184]
Current: < 4 min [competitor y, Jan 2018] $\leftarrow$ <who said this?>, <Survey April 2018>
Record: 57 sec [competitor $x$, Jan 2018]
Wish: < 2 min [2022Q3, new system available] $\leftarrow$ CEO, 19 Jan 2021, <document ...>
Requirements: Time
Tolerable: < 10 min $[99 \%$, Q4] $\leftarrow$ SLA Traceable
Tolerable: $<15 \mathrm{~min}[700 \%$, Q4, Heathrow T4] $\leftarrow$ SLA

```
Goal: < \(15 \mathrm{~min}[99 \%\), Q2], \(<10 \mathrm{~min}[99 \%, \mathrm{Q} 3],<5 \mathrm{~min}[99 \%, \mathrm{Q} 4] \leftarrow\) marketing
```


## Nice Requirements

## Parking system



- Handle up to 400 cars per hour 9 sec per car
- Approval to enter: $<3 \mathrm{sec}$
- Uptime 99,95\%
downtime: $4.4 \mathrm{hr} / \mathrm{yr}$
@400 cars per hour $\rightarrow 1750$ missed per year $\rightarrow$ deemed acceptable
- Response time < 150msec
- Max screen build up time $<500 \mathrm{~ms}$
- Life span 15 years
- Can you put a system at our office entrance ?
- Took quite some weeks
- Response time: 2 sec
- Approval to enter: 7 sec
- Can the architecture handle improving these up to required levels?


## Earth Observation Satellite

## On Time

## Earth Observation Satellite

- Very experienced Systems Engineers
- One problem: They missed all deadlines

Can you help us?

- Taught them 'Quality on Time' Evo Planning
- 9 weeks later: haven't missed a deadline since
- 2.5 years later: delivered 1 day early (instead of expected 1 year late)
- Savings: at least 40 man-years (about €6million?)

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## Awful Schedule Pressure !

## Quantifying the problem

## Problem - Solution

- Meeting with sub-contractors in three weeks
- 2 weeks to review documents
- "Impossible deadline"
- How many documents to review?
- How much time per document?
- How much time available?
- Some suggestions...
- Result: well reviewed, great meeting, everyone satisfied

|  | Doc 1 | Doc 2 | Doc 3 | Doc 4 | Doc 5 | Doc 6 | Doc 7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| John | x |  | x | x | x | x |  |
| Samuel | x | x |  | x |  | x | x |
| Paul | x | x | x | x | x | x | x |
| Michael | x |  |  | x | x |  |  |
| Marc |  |  | x | x |  | x | x |


| Per Doc | Hour |  |
| :--- | ---: | :---: |
| 4 Heavy | 15 | 60 |
| 3 Easy | 2 | 6 |
|  | Total | 66 |
| Other Work |  | 33 |
|  | Total | 99 |


| Available | $2 \times 26$ | 52 |
| :--- | :--- | :--- |

## From now on, will you deliver Quality on Time

The Right Results at the Right Time

Niels Malotaux

| Evolutionary Project | Management (Evo) |
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| - Eero oetects |  |
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## Classroom Course Highlights February 2023

| Course Name | Date | Location |
| :--- | :--- | :--- |
| Requirements - <br> The good, the bad, the ugly | $20-22$ February | Zürich |
| Practical MBSE \& SysML | $20-22$ February | Zürich |
| SE in a Nutshell (online) | 24 February | Online |

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## Classroom Course Highlights Mach 2023

| Course Name | Date | Location |
| :--- | :--- | :--- |
| Quality on Time | $06-07$ March | Zürich |
| Systems Architecting <br> Intermediate Level | $13-15$ March | Zürich |
| SE Foundations | $29-31$ March | Munich |
| SE Management | $30-31$ March | Munich |

## EDU UA

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## Classroom Course Highlights April 2023

| Course Name | Date | Location |
| :--- | :--- | :--- |
| Technical Problem Solving | 05 April | Zürich |
| INCOSE SEP Exam Preparation | $18-21$ April | Zürich |
| SE in a Nutshell (online) | 28 April | Online |

* Early Bird discount of 10\% on any of our 2-, 3-, 4- and 5-Day classroom courses if your register 6 weeks or more prior to course start date.

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